

1. Define $A = \{a, b, c, d\}$ and $B = \{x, y, z\}$ and define the relation R from A to B by [5 pts]

$$R = \{(a, x), (a, z), (b, y), (b, z), (c, y)\}$$

- (a) List the elements in $\{\alpha \in A \mid \alpha R y\}$.

Solution: $\{b, c\}$

- (b) Find $|\{(\alpha, \beta) \mid (\alpha = a) \vee (\beta = z)\}|$.

Solution: $|\{(a, x), (a, z), (b, z)\}| = 3$

2. Define a relation R on \mathbb{Z} by $R = \{(a, b) \mid a \leq b + 2\}$. [15 pts]

- (a) Prove or disprove: R is reflexive.

Proof: Let $a \in \mathbb{Z}$, then $a \leq a + 2$ and so aRa .

QED

- (b) Prove or disprove: R is symmetric.

Counterexample: Observe that for $a = 1$ and $b = 4$ we have $1 \leq 4 + 2$ but not $4 \leq 1 + 2$. Hence $1R4$ but $4 \not R 1$.

- (c) Prove or disprove: R is transitive.

Counterexample: Observe that for $a = 4$, $b = 2$ and $c = 0$ we have $4 \leq 2 + 2$ and $2 \leq 0 + 2$ but not $4 \leq 0 + 2$. Hence $4R2$ and $2R0$ but $4 \not R 0$.

3. Suppose A is the set of all students in this class and we define a relation R on A by sRt if student s has a birthday before or the same day as t . Let x be you. Find the set $\{y \in A \mid xRy\}$. [10 pts]
List by first names only.

Solution: So many people. Full points for everyone!

4. Define a relation R on \mathbb{Z} by $R = \{(a, b) \mid 4 \mid (3a + b)\}$. [20 pts]

(a) Prove that R is an equivalence relation.

Proof: We have three criteria to check:

- Reflexive: For $a \in \mathbb{Z}$ observe that $4 \mid (3a + a)$ and hence aRa .
- Symmetric: For $a, b \in \mathbb{Z}$ suppose aRb which means $4 \mid (3a + b)$ so that $4k = 3a + b$ for some $k \in \mathbb{Z}$. Then observe

$$3b + a = 3(4k - 3a) + a = 12k - 8a + a = 4(3k - 2a)$$

so that $4 \mid (3b + a)$ and so bRa .

- Transitive: For $a, b, c \in \mathbb{Z}$ suppose aRb and bRc which means $4k = 3a + b$ and $4n = 3b + c$ for $k, n \in \mathbb{Z}$. Then observe

$$3a + c = 4k - b + (4n - 3b) = 4k - 4b + 4n = 4(k - b + n)$$

so that $4 \mid (3a + c)$ and so aRc .

QED

(b) List the distinct equivalence classes for R .

Solution: The equivalence classes are:

$$\begin{aligned} &\{\dots, -8, -4, 0, 4, 8, \dots\} \\ &\{\dots, -7, -3, 1, 5, 9, \dots\} \\ &\{\dots, -6, -2, 2, 6, 10, \dots\} \\ &\{\dots, -5, -1, 3, 7, 11, \dots\} \end{aligned}$$

Note: If you simply listed these here that's fine but be prepared on the exam to prove this is the case!

5. Define a relation R on \mathbb{Z} by $R = \{(a, b) \mid a^2 + b^2 \text{ is even}\}$. [20 pts]

(a) Prove that R is an equivalence relation.

Proof: We have three criteria to check:

- Reflexive: For $a \in \mathbb{Z}$ observe that $a^2 + a^2 = 2a^2$ so $a^2 + a^2$ is even so aRa .
- Symmetric: For $a, b \in \mathbb{Z}$ suppose aRb which means $a^2 + b^2$ is even but $b^2 + a^2 = a^2 + b^2$ so $b^2 + a^2$ is even so bRa .
- Transitive: For $a, b, c \in \mathbb{Z}$ suppose aRb and bRc which means $a^2 + b^2 = 2k$ and $b^2 + c^2 = 2j$ for $k, j \in \mathbb{Z}$. Then observe $a^2 + c^2 = (2k - b^2) + (2j - b^2) = 2k + 2j - 2b^2 = 2(k + j - b^2)$ so $a^2 + c^2$ is even so aRc .

QED

(b) List the distinct equivalence classes for R .

Solution: The equivalence classes are:

$$\begin{aligned} &\{\dots, -3, -1, 1, 3, \dots\} \\ &\{\dots, -4, -2, 0, 2, 4, \dots\} \end{aligned}$$

Note: Same comment as previous problem.

6. Let $A = \{1, 2, 3, 4, 5, 6\}$. Suppose the distinct equivalence classes for some relation R are $\{1, 4, 5\}$, $\{2, 6\}$ and $\{3\}$. What is R ? [5 pts]

Solution:

$$R = \{(1, 1), (4, 4), (5, 5), (1, 4), (1, 5), (4, 5), (4, 1), (5, 1), (5, 4), (2, 2), (6, 6), (2, 6), (6, 2), (3, 3)\}$$

7. A relation R on a nonempty set A is defined to be *circular* if for all $x, y, z \in A$ we have $(xRy \wedge yRz) \rightarrow zRx$. Prove that R is an equivalence relation iff R is circular and reflexive. [20 pts]

Proof: We must show both directions.

→ First we show that if R is an equivalence relation then R is circular and reflexive.

Assume R is an equivalence relation. We therefore automatically know it's reflexive, we just need to know it's circular. Suppose aRb and bRc . By transitivity we then know aRc but by symmetry we then have cRa . This proves circularity.

← Second we show that if R is circular and reflexive then R is an equivalence relation.

Assume R is circular and reflexive. We must show the three requirements for an equivalence relation.

Reflexive: Automatic since it's given.

Symmetric: Assume aRb . Since bRb by reflexivity we get bRa by circularity. This establishes symmetry.

Transitive: Assume aRb and bRc . By circularity we get cRa and by symmetry we get aRc . This establishes transitivity.

QED