

1. Rewrite each of the following as a readable sentence following standard mathematical practice, correcting any errors and clarifying.
 - (a) $x^2 - 3x = 4$, $x \neq -1$, $x = 4$.
 - (b) We know n is a multiple of 2, e.g. n is even.
 - (c) $xy = yx$ for all x and y .
2. Which of the following are sets? For each which is a set give the cardinality. If not write N/A.
 - (a) \mathbb{Z}
 - (b) $\{\mathbb{Z}\}$
 - (c) \mathbb{Z}, \mathbb{R}
 - (d) \emptyset
 - (e) $\{\emptyset\}$
 - (f) $\{\dots, -4, -2, 0, 2, 4, \dots\}$
 - (g) $\{1, 2, \emptyset, \{2\}\}$
3. Let $S = \{0, 2, 4, 6, 8, 10\}$. Describe each of the following sets $\{f(x) \mid x \in S \text{ and } p(x)\}$ where $f(x)$ is a function (maybe just x) and $p(x)$ is some condition (maybe no condition) on x . There may be more than one way to do each so try to be as elegant as possible.
 - (a) $\{0, 1, 2, 3, 4\}$
 - (b) $\{0, 4, 8\}$
 - (c) $\{0, 4\}$
 - (d) $\{13, 19, 25, 31\}$
4. Explicitly list the elements using non-conditional $\{\}$ notation in each of the following sets. You may or may not need ellipses.
 - (a) $\{2n \mid n \in \mathbb{Z}\}$
 - (b) $\{-n \mid n \in \mathbb{N}\}$
 - (c) $\{5 - n/2 \mid n \in \mathbb{Z} \text{ and } n > 7\}$
5.
 - (a) If $A = \{1, 2\}$ find $\mathcal{P}(A)$ and $|\mathcal{P}(A)|$.
 - (b) If $A = \{1, 2, 3, 4\}$ find $\mathcal{P}(A)$ and $|\mathcal{P}(A)|$.
 - (c) Suppose $A = \{1, 2, 3, \dots, n\}$. Find (and explain how you found) a formula for $|\mathcal{P}(A)|$.
6. Find $\mathcal{P}(\emptyset)$, $\mathcal{P}(\mathcal{P}(\emptyset))$ and $\mathcal{P}(\mathcal{P}(\mathcal{P}(\emptyset)))$.
7. Give examples of three sets A , B and C satisfying each of:
 - (a) $A \subseteq B \subset C$
 - (b) $A \in B$, $B \in C$ and $A \notin C$
 - (c) $A \in B$ and $A \subset C$.

8. Let $U = \{1, 2, 3, 4, \dots, 20\}$ be the universal set and let $A = \{x \mid x \in U \text{ and } x \text{ is prime}\}$ and $B = \{x \mid x \in U \text{ and } x \text{ is even}\}$. List the elements of each of the following:

(a) $A \cup B$

(b) $A \cap B$

(c) $\bar{A} \cup B$

(d) $A \cap \bar{B}$

(e) $\overline{A \cup B}$

(f) $\bar{A} - B$

9. Give examples of two sets A and B such that $|A - B| = |A \cap B| = |B - A| = 3$.

10. Let $A = \{\emptyset, \{\emptyset\}, \{\{\emptyset\}\}\}$. List the elements in each of the following sets:

(a) $\emptyset \cap A$

(b) $\{\emptyset\} \cap A$

(c) $\{\emptyset, \{\emptyset\}\} \cap A$

(d) $\emptyset \cup A$

(e) $\{\emptyset\} \cup A$

(f) $\{\emptyset, \{\emptyset\}\} \cup A$

11. Find a collection of closed intervals $S_n = [?, ?]$ enumerated by the natural numbers with

$$\bigcup_{n \in \mathbb{N}} S_n = (-1, 1)$$

12. Identify where each of the following series of logical steps breaks down and explain why. Your explanations may be informal but use full sentences.

(a) If A and B are sets and $x \in A$ or $x \in B$ then $x \in A \cap B$.

(b) If $x \in \mathbb{Z}$ and $x \not< 3$ then $n > 3$.

(c) If $x = 1$ then $x^2 = x$ so $x^2 - 1 = x - 1$ from whence we have $(x - 1)(x + 1) = x - 1$ and so $x + 1 = 1$ giving us finally $1 + 1 = 1$.